

# 2017 Massachusetts School Report Card Overview MAQUAN ELEMENTARY (07800025)

Whitman-Hanson Public School District (07800000) Elizabeth L. Wilcox, Principal Grades Served: PK,K,01,02

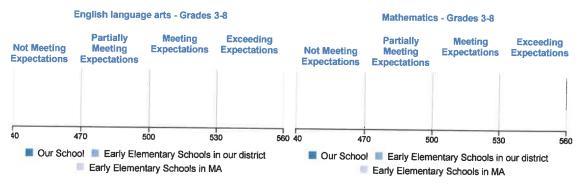
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Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our school's performance. For the full report card containing additional data contact the school's principal or visit the Massachusetts Department of Elementary and Secondary Education's website at <a href="http://profiles.doe.mass.edu">http://profiles.doe.mass.edu</a>. For more information about report card data, visit our <a href="http://profiles.doe.mass.edu">Profiles.doe.mass.edu</a>. For more information about report card data, visit our <a href="http://profiles.doe.mass.edu">Profiles.doe.mass.edu</a>.

How is our school doing overall? Accountability and assistance levels School percentile School percentiles (1-99) indicate how a school is performing overall compared to other schools that serve the same or similar Our school Insufficient data grades. Our school's percentile is below. Students in grades 3-8 Lowest performing Highest performing Our district No level participated in 2017 Next Generation MCAS tests Overall progress in narrowing gaps Massachusetts aims to reduce proficiency gaps by half between Most schools are assigned a level from 1-5, with those meeting 2011 and 2017 their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A district is typically assigned a level All students based on the level of its lowest performing school. Placing schools High needs students and districts into levels helps districts know which schools need Economically disadvantaged more support, and helps the state know which districts need the Students with disabilities most assistance. More information is available here: English language learners & http://www.mass.gov/ese/accountability. former ELLs

## How does our school's achievement over time compare to the district and the state?

Next Generation MCAS (Average Scaled Score)



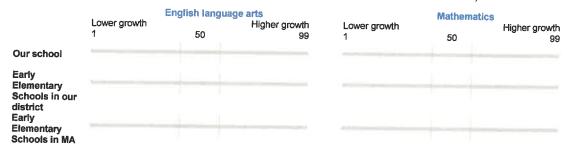
#### Legacy MCAS (CPI)

The Composite Performance Index (CPI) is a number from 1-100 that represents the extent to which all students are progressing toward proficiency in a given subject. When all students demonstrate proficiency on MCAS and/or PARCC tests, the CPI will be 100. Our school's CPIs for 2014-2017 are below.

|  | Science |      |      |      |
|--|---------|------|------|------|
|  | 2014    | 2015 | 2016 | 2017 |
| Our school                                     |         |      |      |      |
| Early Elementary<br>Schools in our<br>district | -       | -    | -    | -    |
| Early Elementary<br>Schools in MA              | -       | -    | -    | -    |

## How does our school's growth compare to the district and the state?

Transitional Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our school's median SGPs for 2017 are below. (Note: Growth values are truncated.)



# How does our school's enrollment compare to the district and the state?

| Total enrollment   | Our school               | ol <b>Ou</b> | district                                 | Our                       | state |
|--|--------------------------|--------------|--|---------------------------|-------|
|  | 430                      | 4            | ,000                                     | 953                       | ,748  |
| By high needs population   | Our<br>school<br>#       | Scho         | elementary<br>ols in our<br>estrict<br>% | Early Ele<br>Schools<br># |       |
| Economically disadvantaged students<br>Students with disabilities<br>English language learners | 65 15.<br>78 18.<br>1 0. | 1 78         | 15.1<br>18.1<br>0.2                      | 11,811<br>8,245<br>4,017  | 19.7  |

# How do our school's teachers and classrooms compare to the district and the state?

| General information   | Our<br>school | Early Elementary<br>Schools in our<br>district | Early Elementary<br>Schools in MA |
|---|---------------|--|-----------------------------------|
| Teachers (#)  | 27.0          | 27.1   | 2.841.0                           |
| Core academic classes taught by highly qualified teachers (%) | 100.0         | 100.0  | 2,041.0<br>97.1                   |
| Average class size (#)  | 20.8          | 20.8   | 17.8                              |
| Student : teacher ratio                                       | 15.9 to 1     | 15.9 to 1                                      | 14.7 to 1                         |

# How is our school doing on other important measures?

| Attendance   | Our<br>school | Early Elementary<br>Schools in our<br>district | Early Elementary<br>Schools in MA |
|--|---------------|--|-----------------------------------|
| 2017 Attendance rate (%) 2017 Average days absent per student (#) 2017 Chronic absenteeism rate (%)  | 95.7          | 95.7   | 94.3                              |
|  | 7.5           | 7.5  | 9.3                               |
|  | 7.5           | 7.5  | 15.4                              |
| Discipline   |               |  |                                   |
| 2017 In-school suspension rate (%)   | *             | -  | 0.1                               |
| 2017 Out-of-school suspension rate (%)   | •             |  | 0.2                               |
| High school completion   | Our school    | Our district                                   | Our state                         |
| 2015 5-year graduation rate (%) 2016 4-year graduation rate (%) 2016 annual dropout rate (%) 2015 graduates attending institutions of higher education* (%) 2017 12th graders taking 1+ Advanced Placement courses (%) 2017 Advanced Placement tests with scores of 3 or higher (%) 2017 SAT average score - Reading 2017 SAT average score - Writing 2017 SAT average score - Math 2016 MassCore** - Completing a rigorous course of study (%) *Postsecondary enrollment data includes any student enrolling in an institution of | -             | 95.0   | 89.4                              |
|  | -             | 92.4   | 87.5                              |
|  | -             | 0.3  | 1.9                               |
|  | -             | 75.7   | 75.9                              |
|  | -             | 59.9   | 41.4                              |
|  | -             | 57.2   | 65.7                              |
|  | -             | 549  | 552                               |
|  | -             | -  | -                                 |
|  | -             | 532  | 552                               |
|  | -             | 97.3   | 77.4                              |

\*\*MassCore: 4 years of English & math, 3 years of history & lab-based science, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses

#### What else should you know about our school?

The Maquan Elementary School is dedicated to providing a safe, nurturing environment of mutual respect while inspiring children to achieve their maximum potential as life-long learners. Students are valued for their individuality and diverse capabilities as they are taught to face the future and contribute to society with compassion, courage, knowledge and vision.

To view our school's full report card, visit <a href="http://profiles.doe.mass.edu">http://profiles.doe.mass.edu</a>. For more information about report card data, visit our <a href="http://profiles.doe.mass.edu">Profiles Help</a> page. Published by the Massachusetts Department of Elementary and Secondary Education